



# Memphis Street Academy Charter School at J.P. Jones

Level: Middle School • ULCS Code: 3423

## 2023-24 PSES Summary Report

The Office of Research and Evaluation administers the annual **Philly School Experience Survey (PSES)** to District, Charter, and Alternative schools. The survey collects feedback from students, teachers, parents and guardians, school support staff, and school leaders to measure six key topics related to school improvement. For more information about the Philly School Experience Survey, please visit <https://www.philasd.org/pses>.

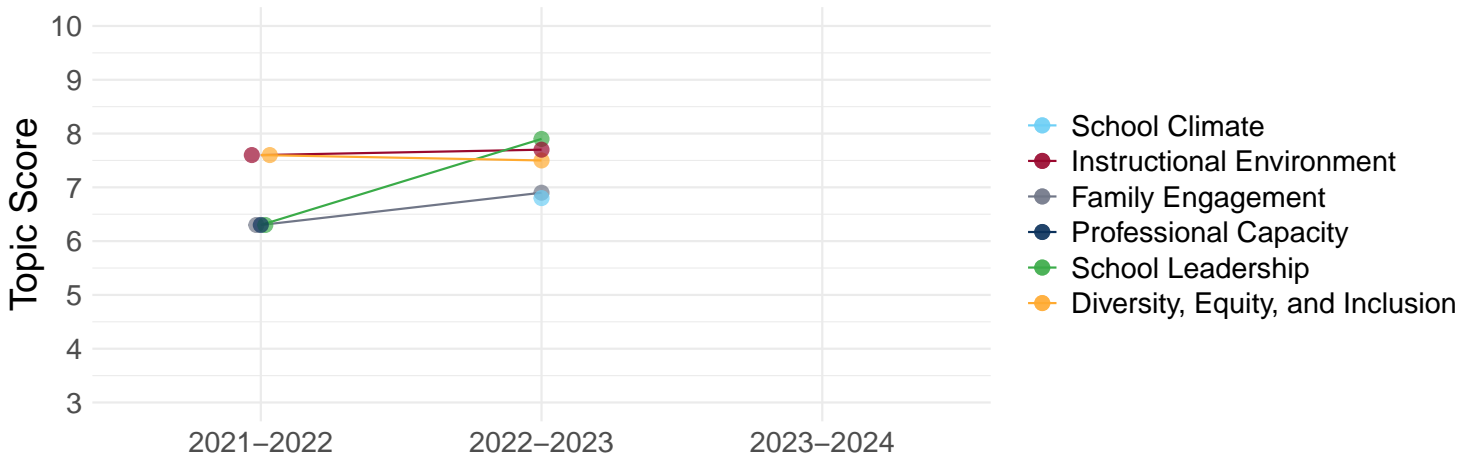
### Survey Participation

Student	Teacher	Parent/Guardian	Support Staff
<b>75%</b> -10 %points (YOY)	<b>NA</b>	<b>48%</b> -20 %points (YOY)	<b>NA</b>
Number of Responses: 410 out of 550	Number of Responses: NA out of NA	Number of Responses: 210 out of 440	Number of Responses: NA out of NA

Only students in grades 3-12 participate in the survey. Charter schools were not eligible for the support staff survey in 2022-23. Data is displayed for each survey group only when there are at least five respondents and the response rate meets a minimum threshold. The minimum response rate is 25% for students, teachers, and support staff and 10% for parents/guardians.

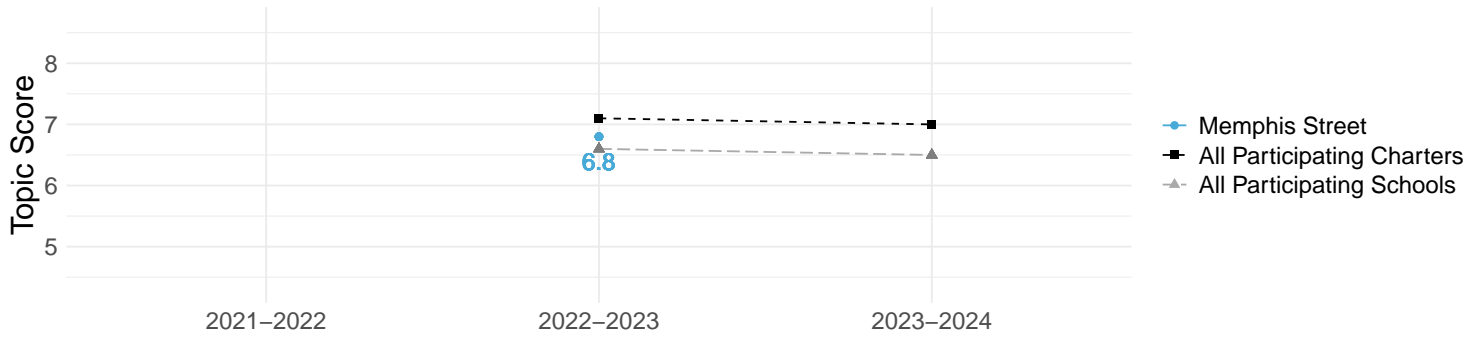
### Topic Trends Over Time

The graph below shows trends in the overall topic scores for this school over time. Some topic scores may be missing if response rate thresholds were not met. Schools not serving grades 6 or above do not receive Climate or DEI scores, since these topics include questions only shown to students grades 6 and above.



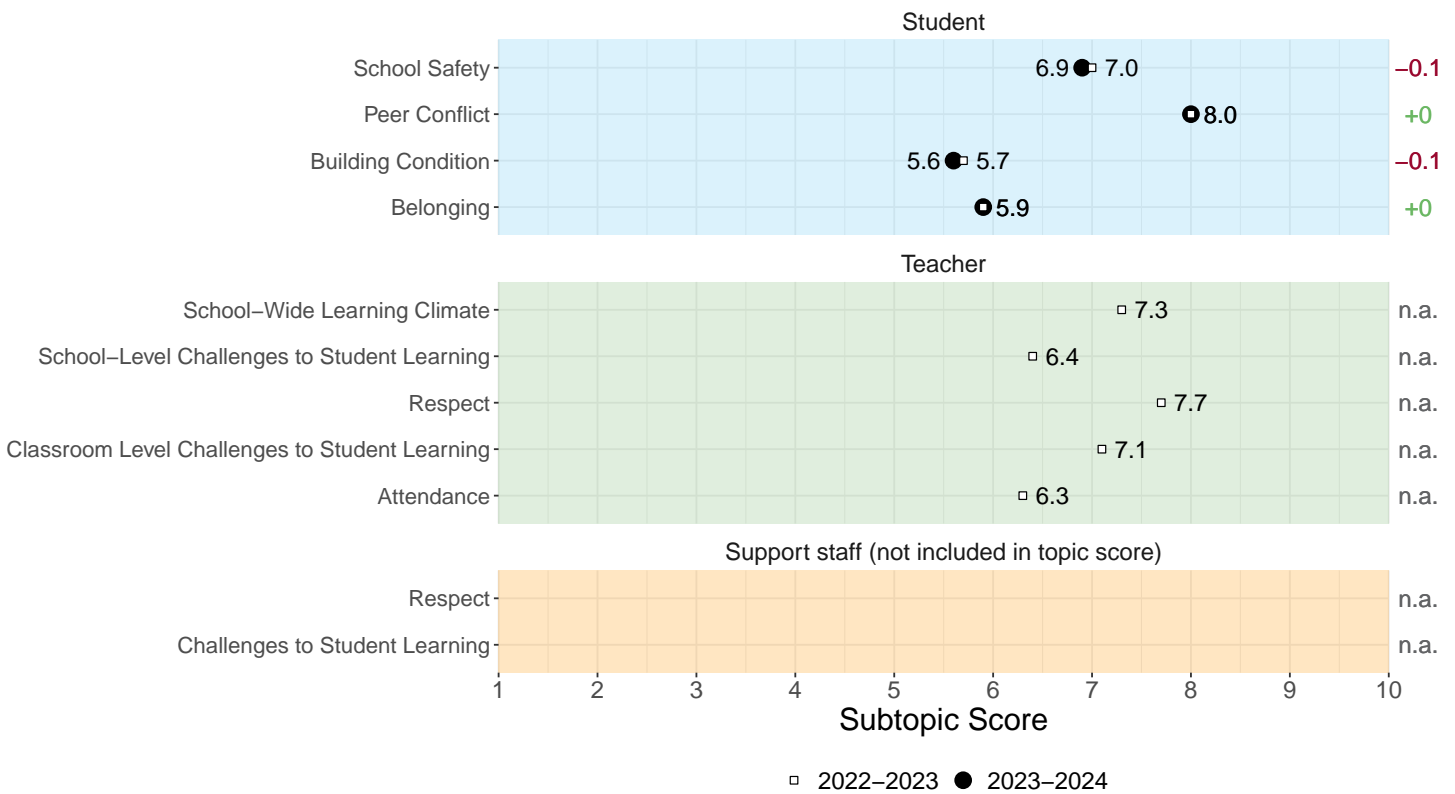
## School Climate: Scores

### Topic Score Trends Compared to Network and All Participating Schools



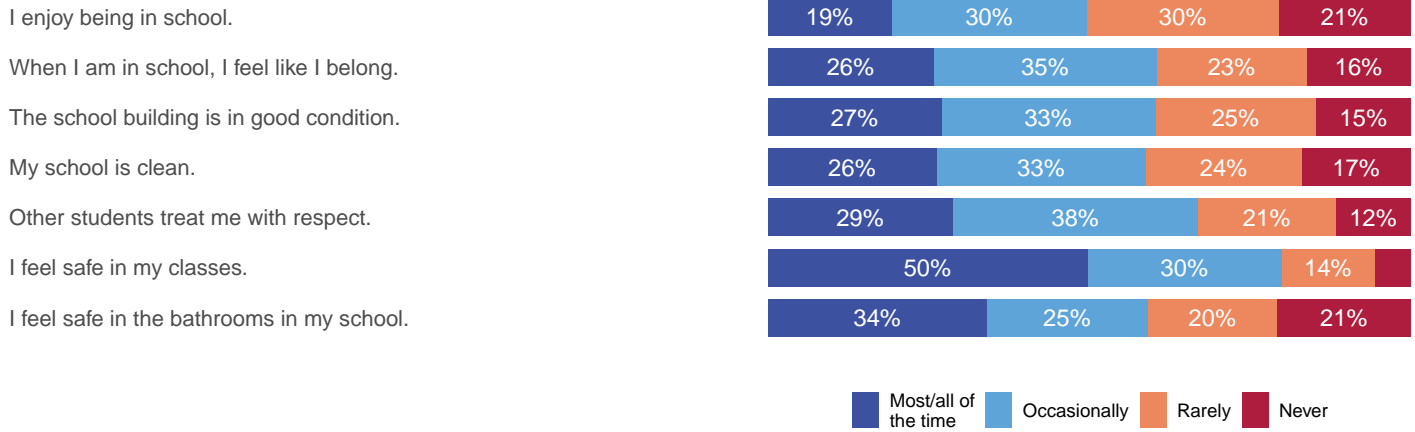
The School Climate topic score is the average of subtopic scores from the Student and Teacher surveys. Sufficient responses must be available from these respondent groups to generate and display topic scores.

### Subtopic Scores by Survey Group

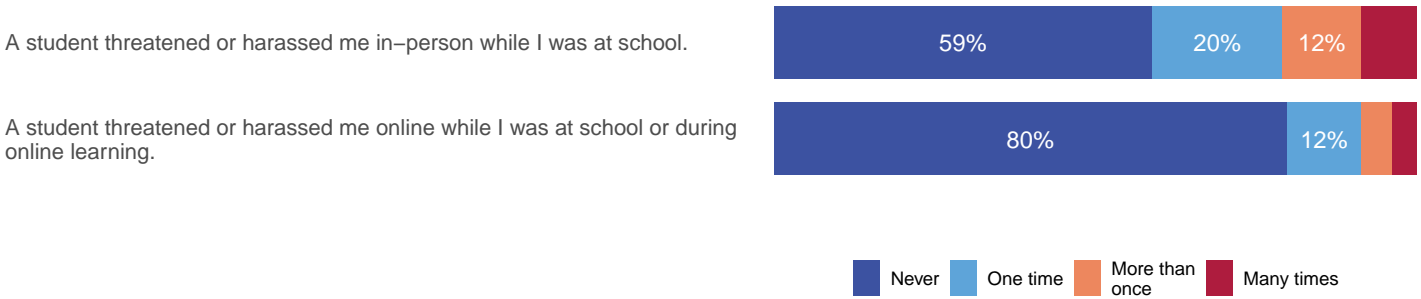


## School Climate: Key Questions

### Student survey: How often are these things true?

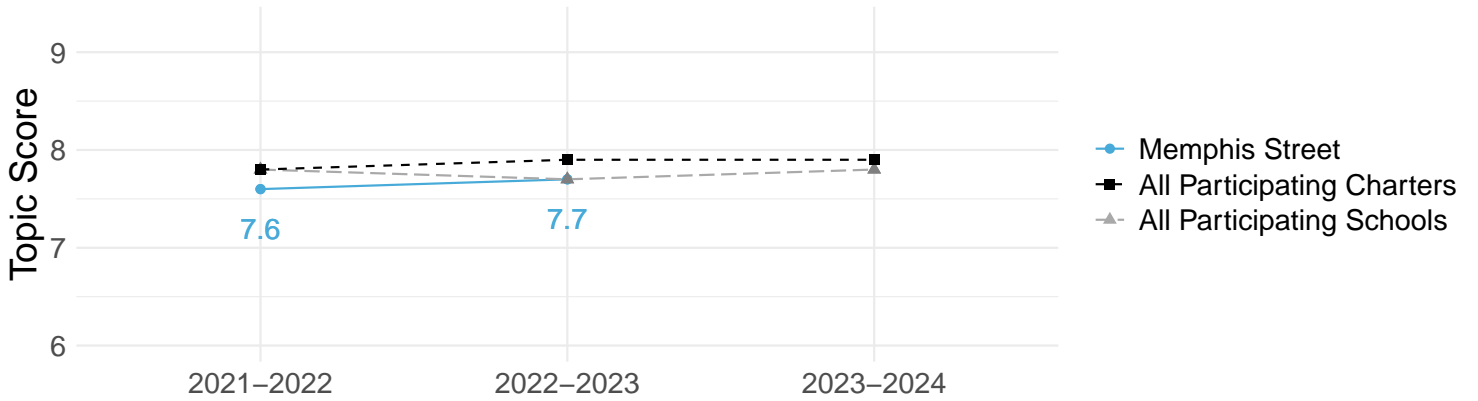


### Student survey: Have any of the following happened to you personally this year?



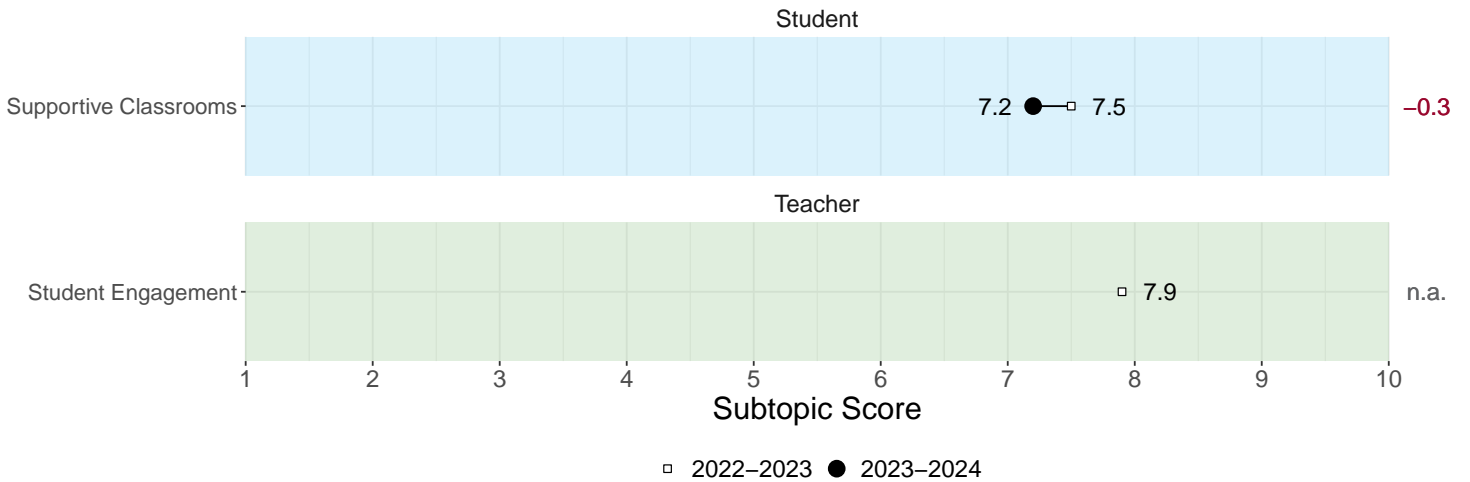
Instructional Environment: Scores

Topic Score Trends Compared to Network and All Participating Schools



The Instructional Environment topic score is the average of subtopic scores from the Student and Teacher surveys. Sufficient responses must be available from these respondent groups to generate and display topic scores.

Subtopic Scores by Survey Group



## Instructional Environment: Key Questions

### Student survey: How often are these things true?

My school meets my learning needs.



My teachers are willing to provide me with extra help if I need it.



There is at least one adult at school I trust.



■ Most/all of the time
 ■ Occasionally
 ■ Rarely
 ■ Never

### Student survey: How often do the following things happen in your classes?

In my classes we stay busy and do not waste time.



In my classes we learn a lot.



My teachers make sure I understand lessons before teaching something new.



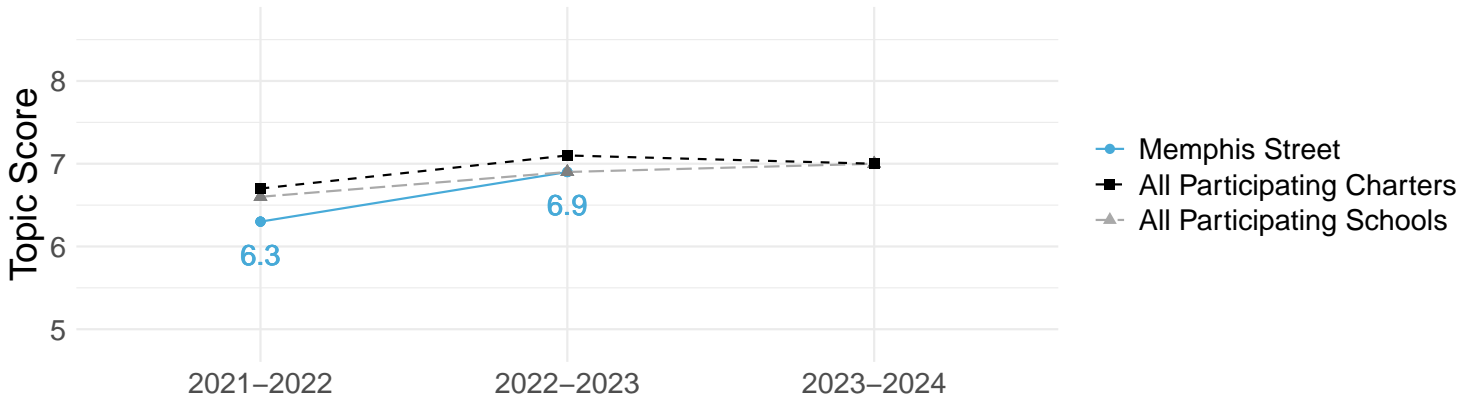
My teachers treat me with respect.



■ Most/all of the time
 ■ Occasionally
 ■ Rarely
 ■ Never

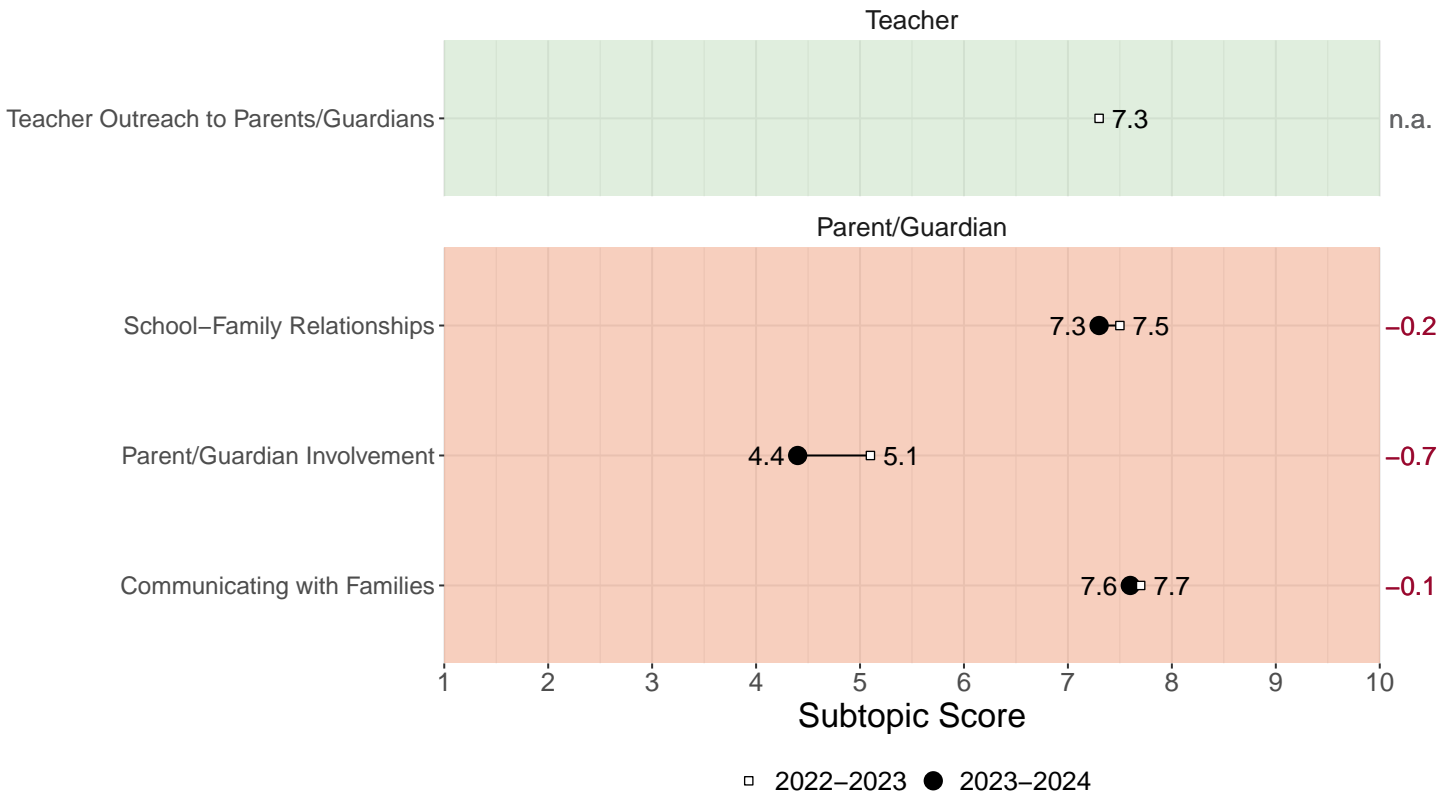
## Family Engagement: Scores

### Topic Score Trends Compared to Network and All Participating Schools



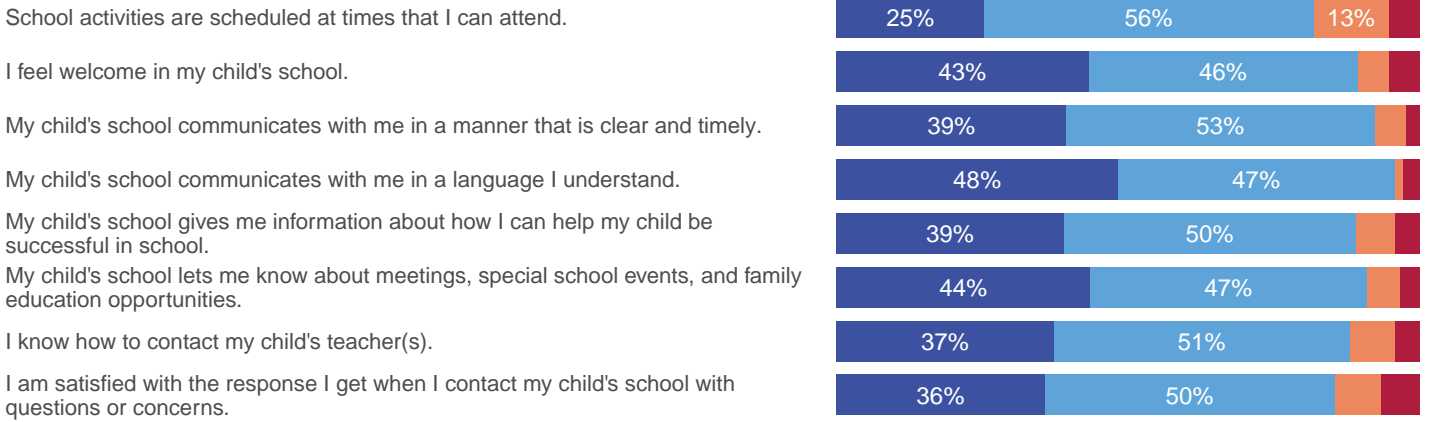
The Family Engagement topic score is the average of subtopic scores from the Teacher and Parent/Guardian surveys. Sufficient responses must be available from these respondent groups to generate and display topic scores.

### Subtopic Scores by Survey Group



## Family Engagement: Key Questions

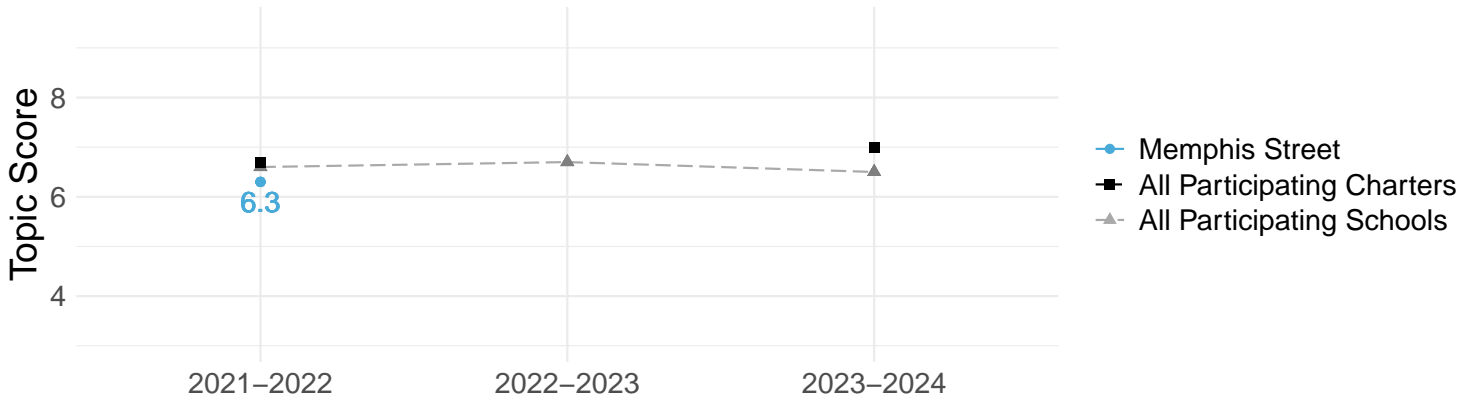
Parent and Guardian survey: How much do you agree with the following?



■ Strongly agree  
 ■ Agree  
 ■ Disagree  
 ■ Strongly disagree

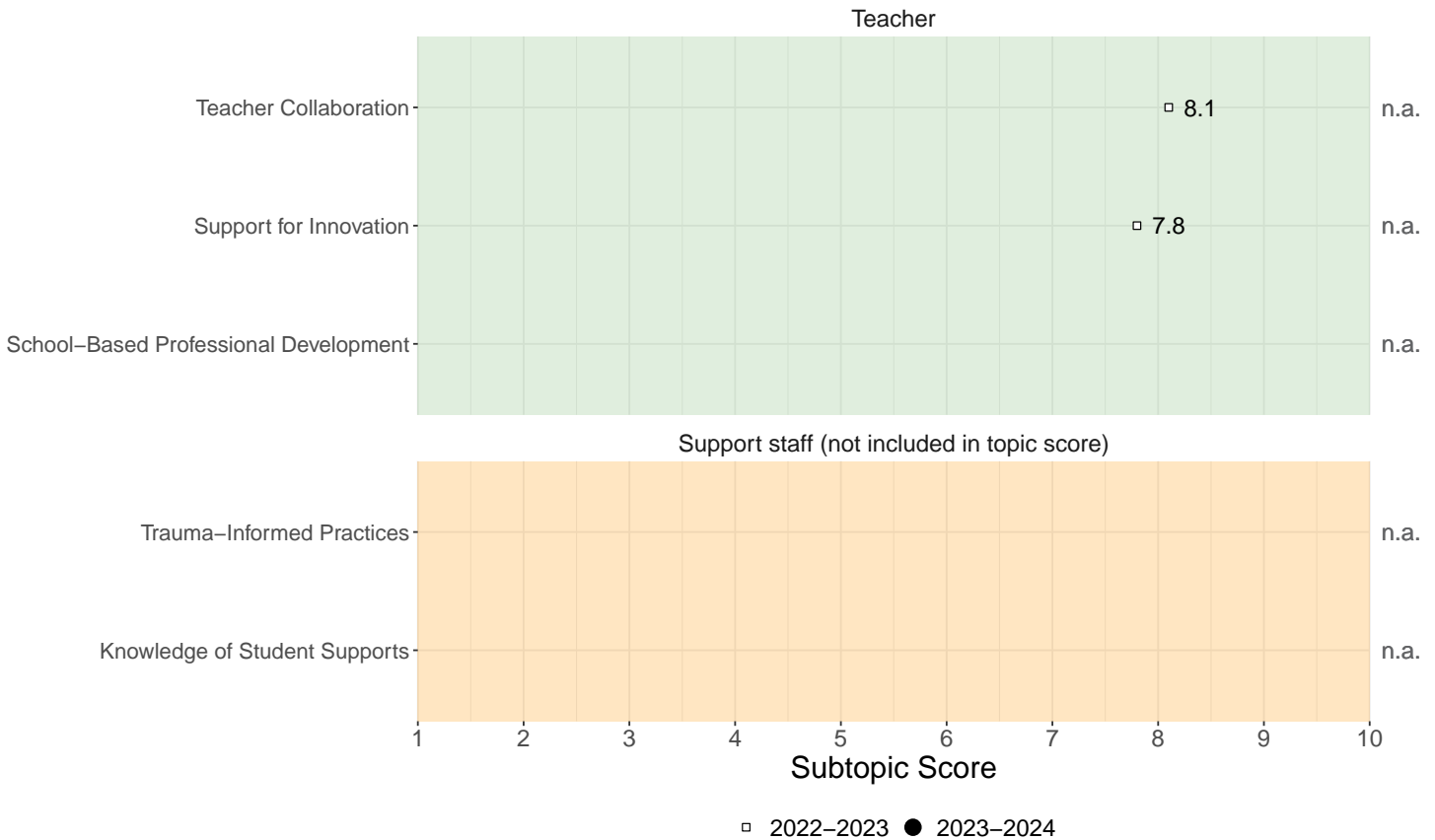
## Professional Capacity: Scores

### Topic Score Trends Compared to Network and All Participating Schools



The Professional Capacity topic score is the average of subtopic scores from the Teacher survey. Sufficient responses must be available from these respondent groups to generate and display topic scores.

### Subtopic Scores by Survey Group



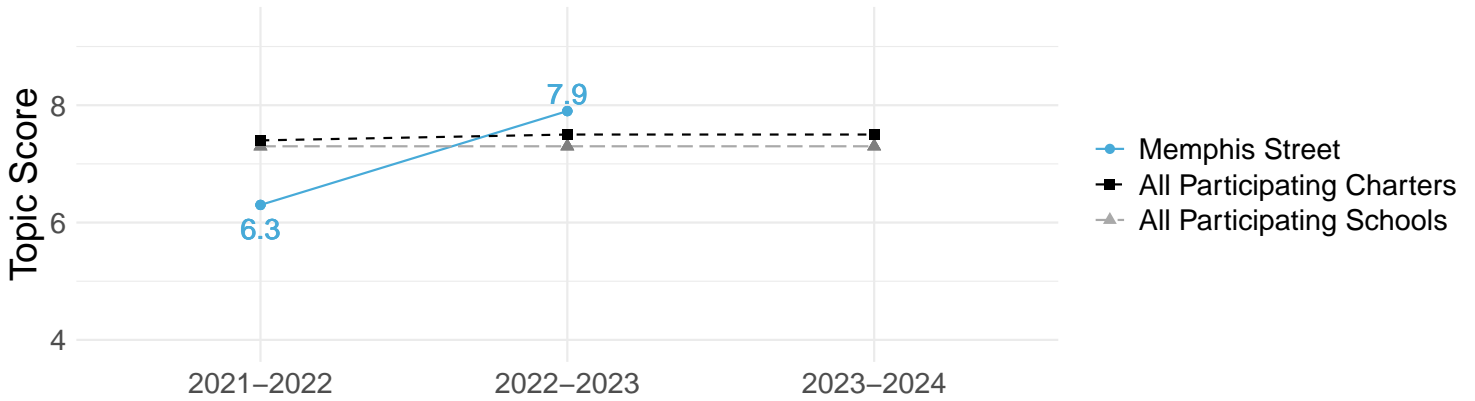


## Professional Capacity: Key Questions

Question-level data for the Professional Capacity topic is not available for this school because Teachers and Support Staff do not participate in the survey at this school or the questions are not applicable.

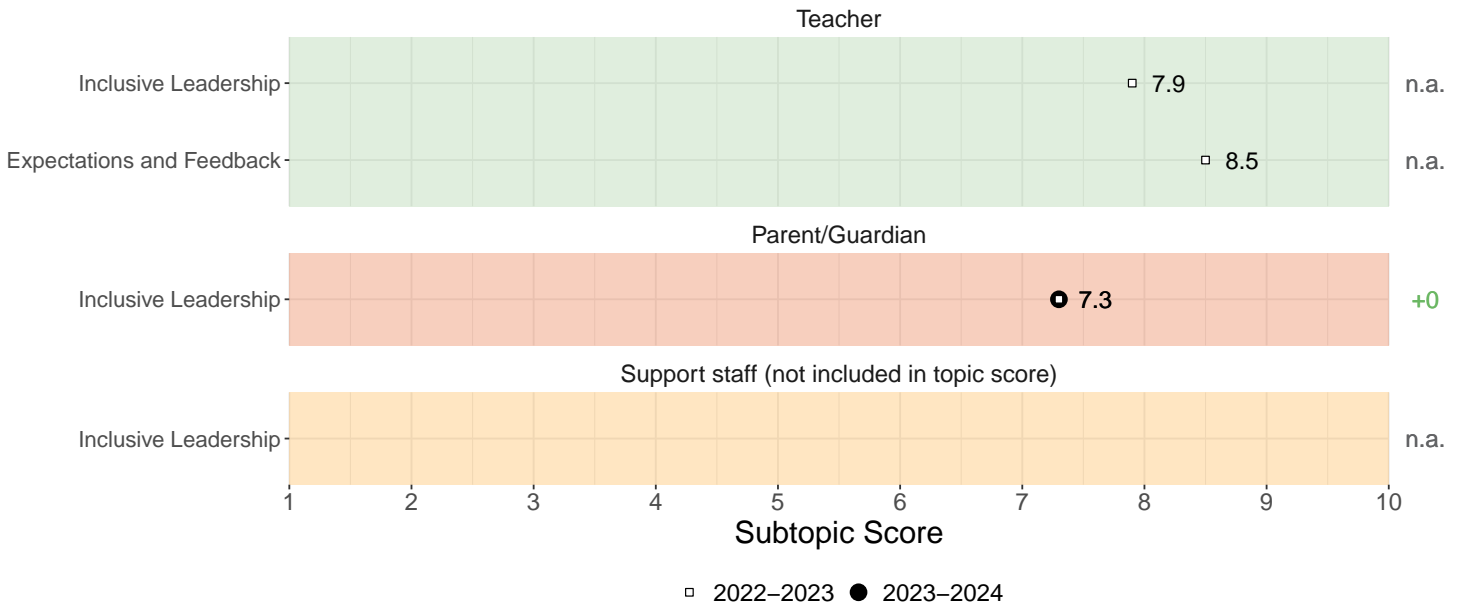
## School Leadership: Scores

### Topic Score Trends Compared to Network and All Participating Schools



The School Leadership topic score is the average of subtopic scores from the Teacher and Parent/Guardian surveys. Sufficient responses must be available from these respondent groups to generate and display topic scores.

### Subtopic Scores by Survey Group



## School Leadership: Key Questions

Parent and Guardian survey: How much do you agree with the following? The principal or school leader...

has a clear mission for the school.

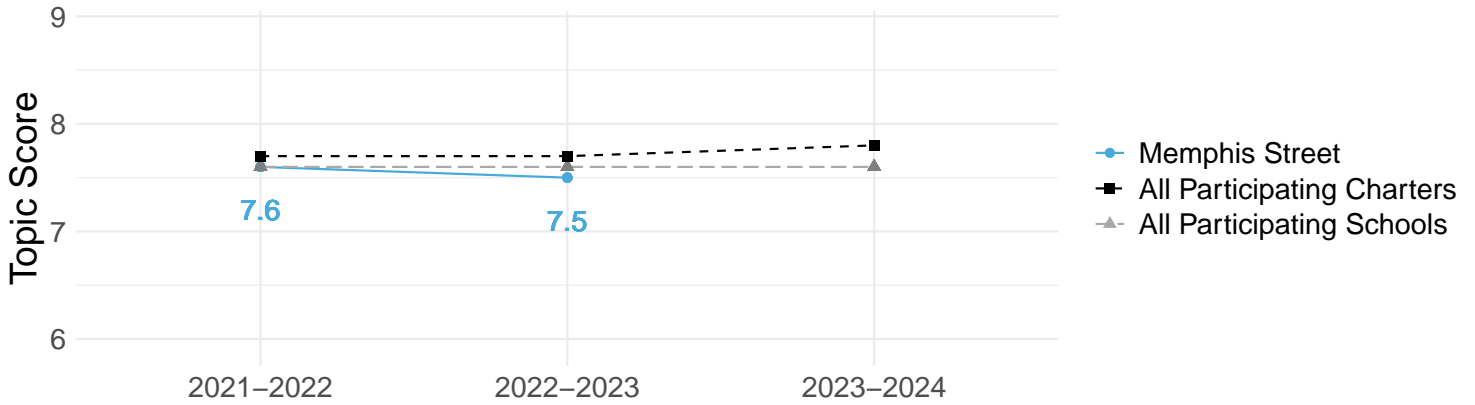


works to create a sense of community in the school.



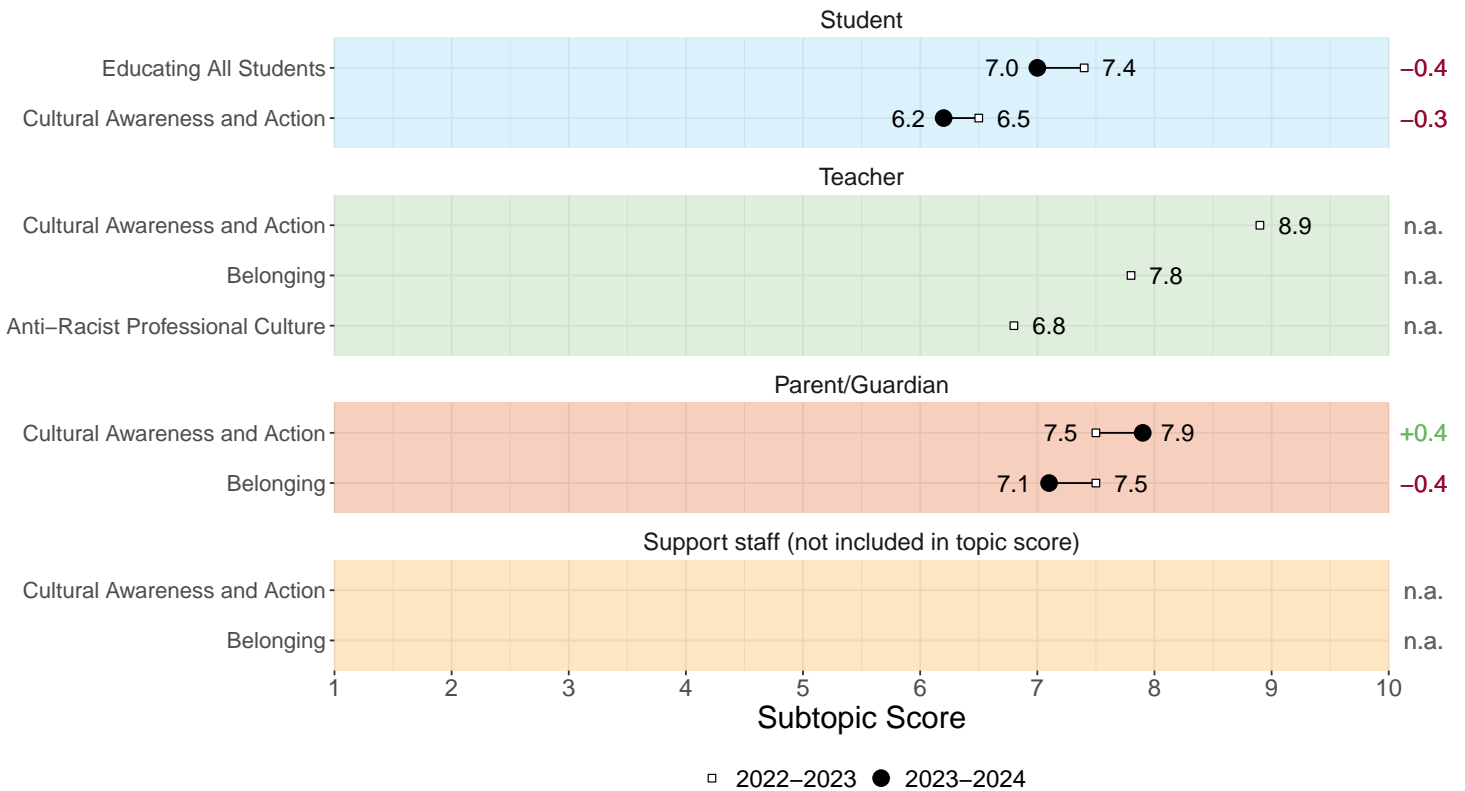
## Diversity, Equity, and Inclusion: Scores

### Topic Score Trends Compared to Network and All Participating Schools



The Diversity, Equity, and Inclusion topic score is the average of subtopic scores from the Student, Teacher, and Parent/Guardian surveys. Sufficient responses must be available from these respondent groups to generate and display topic scores. Student survey questions in this topic are only for grades 6-12, which means student response data is unavailable for schools serving only grades K-5.

### Subtopic Scores by Survey Group



## Diversity, Equity, and Inclusion: Key Questions

### Student survey: How often do the following things happen?

Students at my school treat people from different races, ethnicities, or cultures fairly.



Adults at my school treat people from different races, ethnicities, or cultures fairly.



Teachers encourage me to learn about people from different races, ethnicities, or cultures.



When there are major news events related to race, adults at my school talk about them with students.



■ Most/all of the time
 ■ Occasionally
 ■ Rarely
 ■ Never

### Parent and Guardian survey: How often do the following happen?

Adults at my child's school treat people from different races, ethnicities, or cultures fairly.



At school, my child learns about people from different races, ethnicities, or cultures.



■ Most/all of the time
 ■ Occasionally
 ■ Rarely
 ■ Never

### Technical Notes

[tinyurl.com/2024PSESnotes](https://tinyurl.com/2024PSESnotes)



### Feedback Form

[tinyurl.com/2024PSESfeedbacksurvey](https://tinyurl.com/2024PSESfeedbacksurvey)

